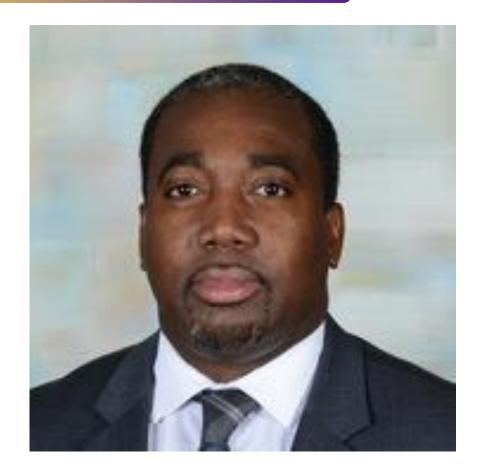
EDNA KARR 9th/10th Grade PARENT NIGHT

September 11, 2019

5:30pm – 7:30pm



Dr. Chauncey Nash School Principal



2

Assistant Principals



Ingrid Jackson



Wilfred Wright

KEY TERMS

TERM	DEFINITION
Unit of Credit	The successful completion of a semester of a course (18 weeks on 4x4 block)
Double Block	Enrolled in subject for 2 consecutive semesters
4x4	4 classes per semester for 1 credit per class
GPA	Grade point average
TOPS GPA	Grade point average on 19 TOPS Core courses
END OF COURSE TESTING (LEAP 2025)	Students must take and pass end of course test in state mandated courses to graduate.

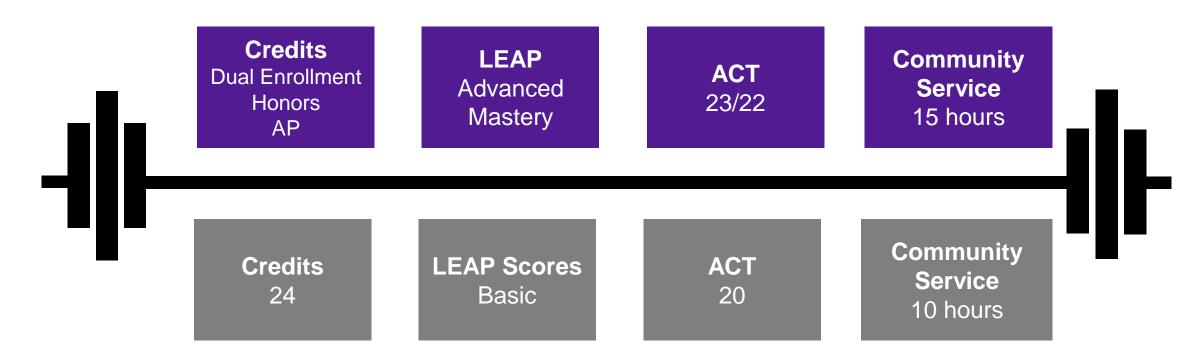
GRADUATION REQUIREMENTS

"SECOND TO NONE"

Course	Units	LEAP 2025
English	4 Units	English I English II
Math	4 Units	Algebra I Geometry
Science	4 Units	Biology
Social Studies	4 Units	US History
Physical Education	1.5 Units	-
Health	.5 Unit	-
Foreign Language	2 Units	-
Fine Arts	1 Unit	-
Electives	3 Units	-



"If you don't know where you're going, how can you expect to get there."



Graduation Requirements

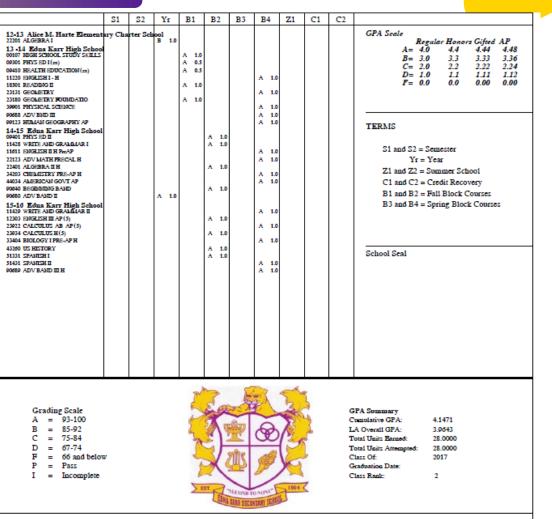
Classification	Credit Requirement
Freshman	0 - 6.5
Sophomore	7 – 12.5
Junior	13 – 18.5
Senior	19 – 24+

5 Year Individual Graduation Plan (IGP)

- All students will plan their courses annually using this Plan. They include all courses required for graduation. Parents, Students and Counselors will approve these plans with their signatures each year.
- These plans will include:
 - Beginning Date the student enters high school
 - Name
 - Educational Goals-Diploma Endorsement
 - Career Goals
 - Extra Curricular & Employment Activities
 - Assessments-Pre-ACT, ACT, EOC, ASVAB, etc.
 - AP, Gifted and Dual Enrollment Courses

KARR TRANSCRIPT

- Confirm all courses taken are recorded
- Confirm all the listed grades
 are correct
- Confirm no course was taken twice by error
- Provide current GPA
- Provide credits attempted and earned





The Future of High School in Louisiana Initial Coursework: Two Years

All students: Two years of mathematics, English, health, physical education, science, and social studies, and one career readiness course.

Postsecondary Focus: Two Years

Career Diploma:

Students earn a regionally appropriate credential to work.

TOPS University Diploma:

Students take the TOPS core curriculum.

GRADUATION REQUIREMENTS

TOPS University Diploma

- 4 units of English
- 4 units of Math
- 4 units of Science
- 4 units of Social Studies
- 1.5 units of PE
- .5 unit of Health
- 2 units of same Foreign Language
- 1 unit of Art-Band-Theatre
- 3 units of elective

24 TOTAL Units

Jump Start Career Diploma

- 4 units of English
- 4 units of Math
- 2 units of Science
- 2 units of Social Studies
- 1.5 units of PE
- .5 unit of Health
- 9 units-Must complete a set of courses in set curriculum leading to regional work place experience and credentials
 - 23 TOTAL Units



Tops Core Curriculum

(High School Graduates of 2018 and thereafter)

4 Units of English

4 Units of Math

4 Units of Science

4 Units of Social Studies

2 Units of Foreign Language (must be the same)

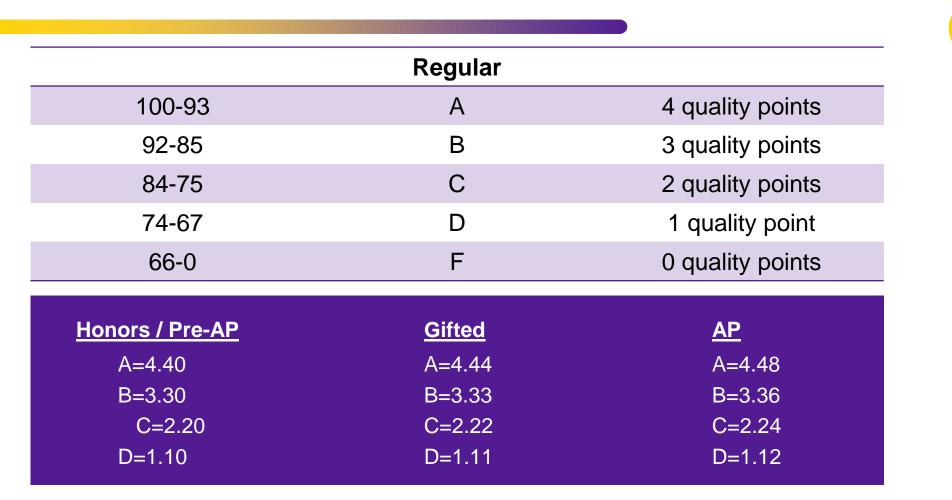
1 Unit of Fine Arts or 1 Unit of performing art

Total of 19 Units

*GPA will be weighted



GPA



* Courses currently designed to be calculated on the (5.00) scale can be viewed at https://www.osfa.la.gov/5scale

TOPS Taylor Opportunity Program for Students

TOPS is a program of state scholarships for Louisiana residents who attend:

- LA Public Colleges and Universities
- Schools that are a part of the LA Community and Technical College System
- Louisiana approved Proprietary and Cosmetology Schools or
- Institutions that are a part of the LA Association of Independent Colleges and Universities

There are 4 different award components.





- 2.5 GPA and 17 on ACT
- Funds for technical school or a technical program at a community college (Any other top Universities students receive TOPS Tech).
- Includes cosmetology school(i.e. Delgado CC)
- 2 years of tuition

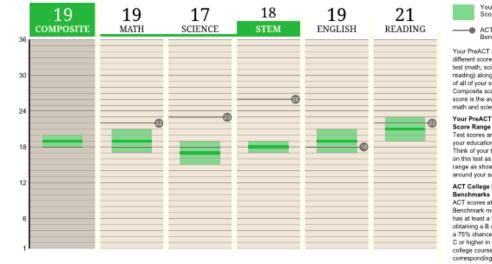
PreACT

- Provides students with practice for the ACT test
- Measures progress towards college readiness
- Students that score at or above the benchmarks are likely to be ready to do well in entry-level college courses in these subjects.
- Offers interest-major match up

ANN C. TAYLOR (ID#: 123876) Test Date: October 7, 2016 WASHINGTON HIGH SCHOOL (Code: 123456) Grade 10

Your PreACT[™] Composite Score is 19

This graph visually represents your PreACT scores compared to the ACT Benchmark, When looking at this you can see where your score compares to the ACT College Readiness Benchmarks.



Pre ACT

Student Report

Your PreACT Score Your PreACT Score Range

 ACT Readiness Benchmark

Your PreACT scores consist of different scores for each subject test (math, science, English, and reading) along with the average of all of your subject scores (the Composite score). The STEM score is the average of your math and science scores only.

Your PreACT

Test scores are estimates of your educational development Think of your true achievement on this test as being within a range as shown by the bands around your scores.

ACT College Readiness

ACT scores at or above the Benchmark mean that a student has at least a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in specific first-year college courses in the corresponding subject area.



Your Predicted ACT Composite Score Range is 18–21

The scores below predict your future performance ranges when taking the full ACT in a year's time assuming typical achievement growth.

18-21	18-22	15-20	17-20	18-22	19-24
COMPOSITE	MATH	SCIENCE	STEM	ENGLISH	READING

Your Detailed PreACT Results

The scores below represent your performance on reporting categories measured by the test. Reporting category designations are provided to help you to start to focus on strengths and weaknesses. Categories with only a few items may be less representative of your overall achievement in that category.

TH	Correct/Total!	Percent Correct	ENGLISH	Correct/Total	Percent Correct
paring for Higher Math	13/21	62%	Production of Writing	10/14	71%
 Number & Quantity 	3/3	100%	Knowledge of Language	5/7	71%
Algebra	3/5	60%	Conventions of	14/24	58%
Functions	4/5	80%	Standard English		
Geometry	2/5	40%	READING		
Statistics & Probability	1/3	33%	Key Ideas & Details	10/14	71%
tegrating Essential Skills	7/15	47%	Craft & Structure	4/8	50%
odeling	4/10	40%	Integration of	2/3	67%
CIENCE			Knowledge & Ideas		
terpretation of Data	6/12	50%	Understanding Complex 1	Texts	
cientific Investigation	6/10	60%	This indicator lets you know understanding the central m		Belo
valuation of	2/8	25%	texts at a level that is needed to succeed in college courses with higher reading demand.		
odels, Inferences & perimental Results					

What to do now to prepare for college

- Take a rigorous curriculum
- Get high grades
- Join Clubs & Organizations & take a leadership role in these clubs & organizations.
- Explore college programs and requirements
- Visit colleges (during holidays, summer)
- Attend recruitment events
- · Attend sporting events, ect. At colleges (football games, greek shows)

Community Service Requirements

Students must document community service hours on the Community Service Diploma Endorsement Student Document Form. Below is the schedule that must be followed to receive a Community Service Endorsement Diploma.

Grade	Minimum Hours
9	10
10	20
11	25
12	25
Total	80

LA GEAR UP

LA GEAR Up (Louisiana Gaining Early Awareness and Readiness for Undergraduate Programs) is a federally funded national initiative supported by the US Department of Education. Louisiana was awarded a 7 year grant for \$2.5 million in 2016.

LA GEAR Up aims to increase the number of lowincome students who are prepared to enter and succeed in post-secondary education.

Activities:

College& Career Tours

Tutoring

Mentorship

Explorer's Club

And much much more...



HOW TO REACH US

COUNSELOR'S CONTACT INFO

FRESHMEN COUNSELOR Tiffany Henderson Tiffany.Henderson@inspirenolaschools.org 504-302-7133

SOPHOMORE COUNSELOR Royce Hooks Royce.Hooks@inspirenolaschools.org 504-302-7120

Please schedule an appointment in advance if you would like to meet with the counselor.

Let's have a productive and successful semester!

